

# Annual Report 2014-2015

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## MESSAGE FROM THE CHAIR

December 14, 2015

The Honourable Devin Crane  
Minister of Education and Early Childhood Development  
Government of Newfoundland and Labrador  
P.O. Box 7600, Confederation Building  
St. Joseph's, NL A3F 7P6

Dear Minister Crane:

On behalf of the Board of Trustees for the Newfoundland and Labrador English School District, I am pleased to submit our Annual Report for the school year 2014-2015.

Our work as a Board is guided by our Strategic Plan. This report outlines our progress with respect to the goals that are articulated in our 2014-2017 Strategic Plan. Our Board is committed to supporting all students to succeed academically and to providing safe, caring, healthy and socially just environments that are conducive to learning. We are pleased with the efforts and accomplishments to date in addressing our three priorities:

1. Student success
2. Safe and Caring Schools
3. Organizational Effectiveness.

I want to thank our trustees and staff for their commitment to our students and their hard work on behalf of our school district.

My signature below is indicative of the accountability of our Board for the results reported.

Sincerely,



Margaret Porter, Chair



# District Overview

## VISION

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The Newfoundland and Labrador English School Board is an educational leader preparing all students to achieve to their fullest potential in a safe and caring environment.

## MISSION

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By June 30, 2017, the Newfoundland and Labrador English School Board will have improved strategies and systems to support student success and safe and caring schools.

## MANDATE

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The mandate for the Board is established under the *Schools Act, 1997*. The Board has legislative authority to administer primary, elementary and secondary educational services across the Province. This includes implementing curriculum and educational programs; human resources; finances and operations; facilities maintenance; and, student transportation. For a more detailed description of the mandate of the Board please see **Appendix A**.

## LINES OF BUSINESS

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The Board for the NLESD has the following key lines of business:

1. Services to Students

The NLESD has responsibility for curriculum implementation; student assessment and evaluation; student placement; and, teacher professional development. The NLESD offers programs as approved by the Department of Education and Early Childhood Development (EECD), based on the core requirements within the Service Delivery Model for students with exceptionalities. Personal and career guidance and counselling are available in all schools. Extra-curricular and co-curricular programs and activities are available to varying degrees in all schools. Support is also provided for school growth and development.

The NLESD also has responsibility for transporting students to and from school, in compliance with federal and provincial legislation and EECD requirements.



3. Human Resources:

The Human Resources Division is responsible for the recruitment and hiring of all teaching and support staff as well as the implementation of collective agreements and performance appraisal programs.

4. Operations

The Operations Division is responsible for property management, facilities repairs and maintenance, and capital priorities. The Division also has responsibility for student transportation, including contracted and board-owned bussing as well as alternate transportation.

## SCHOOLS

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As of June 30, 2015, the Board was operating 163 schools across the province in rural and urban locations. Schools have various grade configurations best suited to meet the needs of the local area, including 82 K-12 schools throughout Newfoundland and Labrador.

## Students

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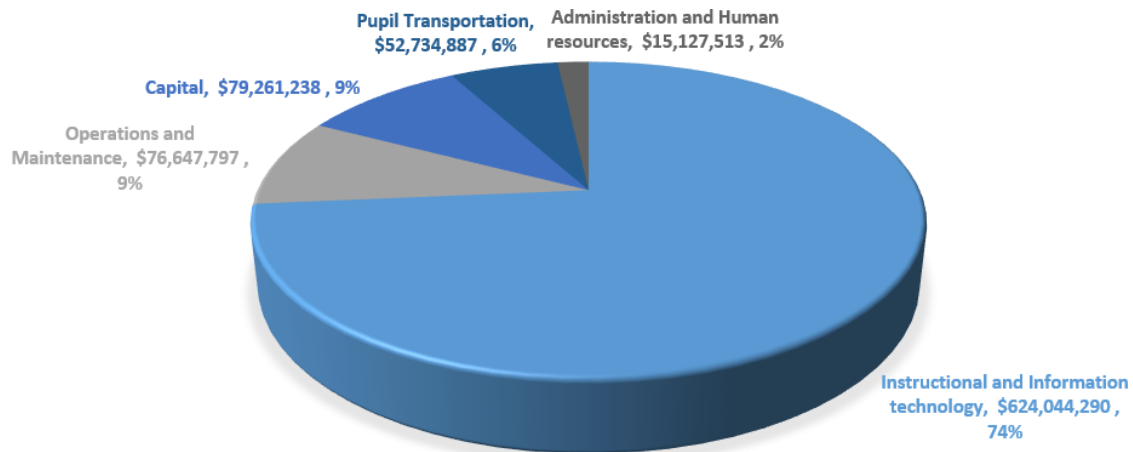
School populations in 2014-2015 ranged from 5 students to 920 students. As of June 30, 2015, the student population of our school district was 39,457.

Region	Number of Female Students June 30, 2015	Number of Male Students June 30, 2015	Total Number of Students June 30, 2015
SOUTHERN	2,905	2,984	5,889
WESTERN	3,870	3,678	7,548
CENTRAL	5,119	4,885	10,004
EASTERN	8,025	7,991	16,016
<b>DISTRICT</b>	<b>19,919</b>	<b>19,538</b>	<b>39,457</b>

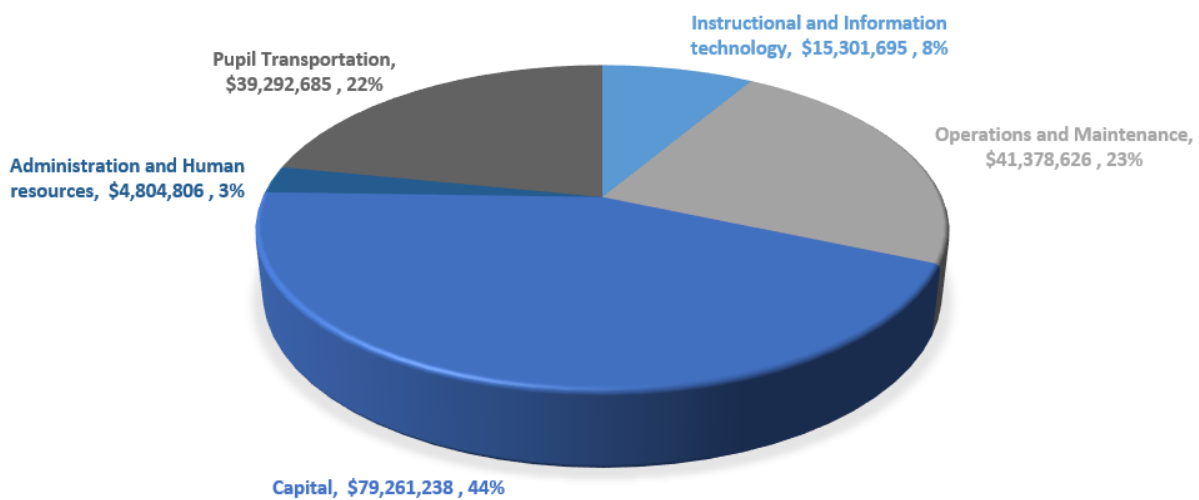


# FINANCIAL SUMMARY

**Figure 1 - Major Expenditures (Including Salaries)**



**Figure 1 - Major Expenditures (Excluding Salaries)**



# REPORT ON PERFORMANCE

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## OUTCOMES OF STRATEGIC PLAN OBJECTIVES 2014-2015





# STRATEGIC ISSUE: STUDENT SUCCESS

## Introduction

The Board for the NLESD maintains student academic achievement as its priority and works to ensure that students have the opportunity to succeed at all educational levels of the K-12 system.

The NLESD has begun to implement strategies to improve literacy and numeracy skills for students. In 2014-2015 the NLESD developed and began to implement a K-6 Literacy Plan and Assessment Framework, and also began a review to identify and address numeracy challenges for grades 7-12 students. All schools have a focus on core numeracy and literacy and are now incorporating this focus into school growth and development plans.

This priority is in line with the provincial government's strategic direction:

*"Primary, Elementary and Secondary Education: Educational foundations are enhanced for each student throughout the primary, elementary and secondary system."  
(academic achievement)*

### GOAL I:

By June 30, 2017, the Newfoundland and Labrador English School Board will have enhanced supports for student success in literacy and numeracy.

OBJECTIVE 1	MEASURE	INDICATORS
By June 30, 2015, the Newfoundland and Labrador English School Board will have begun implementation of strategies to enhance student success in literacy and numeracy.	Begun implementation	<ul style="list-style-type: none"> <li>• Developed K-6 Literacy Plan and Assessment Framework</li> <li>• Communicated Literacy Plan and Assessment Framework to school community members</li> <li>• Begun to implement an assessment framework for grades K-6</li> <li>• Begun to implement Benchmark Assessment Systems (BAS) 1 and 2 in grades K-6</li> <li>• Facilitated professional development to support literacy instruction</li> <li>• Identified priority areas for addressing numeracy learning challenges in grades 7-12</li> <li>• Supported the use of the 21st Century Model of Learning and digital technologies for literacy and numeracy instruction</li> </ul>

